

Participants

Who should join?

City governments, urban ministries from CITYNET member cities and their respective countries.

What are the roles & requirements?

- **Stage 1 (blended learning, online- and video conference-based)** - Each participant must complete the online-based self-learning course, participate in two video conferencing sessions (through streaming videos), and submit the CDRI completed questionnaires.
- **Stage 2 (face-to-face workshop and information-sharing)** - During the workshop, each participant must develop a self-evaluation matrix and a specific action agenda with a time frame to enhance urban resilience in their respective cities.
- **Stage 3 (face-to-face meeting and online-based follow-up, reporting, M&E)** - During the initial development and implementation of the Climate Action Plan stage, each participating city should make their CAP with decisive actions and specific time frames by examining policy formulation.

Organisers and Partners

CITYNET – The Regional Network of Local Authorities for the Management of Human Settlements

CITYNET is a Network committed to helping local authorities and partners improve the lives of its citizens and create the urban sustainability across Asia-Pacific and beyond. www.citynet-ap.org

Kyoto University – Graduate School of Global Environment Studies

The Graduate School of Global Environment Studies International Environment and Disaster Management Research Field targets to reduce the gap between knowledge and practice through pro-active field-level, community-based project implementation. More info: www.iedm.ges.kyoto-u.ac.jp

SEEDS

SEEDS takes an integrated and interlinked approach to disaster management and environmental conservation within the overall umbrella of human security, to ensure safer communities in the Asia Pacific region. www.seedsindia.org

Tokyo Development Learning Centre – the World Bank

TDLC is a partnership project between Japan and the World Bank which uses the GDLN, a videoconference-based distance-learning network that spans more than 120 centers worldwide. www.jointokyo.org

UNISDR

The ISDR aims at building disaster resilient communities by promoting increased awareness of the importance of disaster reduction as an integral component of sustainable development, with the goal of reducing human, social, economic and environmental losses due to natural hazards and related technological and environmental disasters. www.unisdr.org

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Climate & Disaster Resilience Initiative for Asian Cities

Capacity-building Programme



Starting from February 2010

Organised by



Climate Disaster Resilience Initiative (CDRI)

Introduction

Climate change is happening now. The Asia Pacific region is the most vulnerable as climate-induced disasters repeatedly cause great destruction and human loss. High-density population cities are increasingly affected and unless appropriate measures are taken, cities will continue to be caught facing disasters unprepared.

Local governments, the closest administrative body to local communities have a vital role to play in minimising the losses by undertaking integrated disaster risks reduction. **The Hyogo Framework for Action** states that local governments must act to increase community resilience.

The programme on “Climate and Disaster Resilience Initiative” (CDRI), introduced in 2008 by Kyoto University, CITYNET and UNISDR, helps local governments and partners design comprehensive action plans to maximise the resilience of urban communities. CDRI has a wide range of components, such as research, education, training and the development of “City Profile” showing existing levels of climate disaster resilience within communities.

Why should local governments join?

This new initiative supports local governments in managing the current and potential risks caused by climate change as well as developing comprehensive plans to address these issues.

The distance learning methodologies used in the programme ensure continued support and feedback with much more reasonable expenditure.

The CDRI Capacity-building Programme has 3 stages:

Stage 1: Capacity-building to complete a CDRI questionnaire for creation of overall resilience mapping.

Stage 2: Training and Action Workshop on a self-evaluation matrix to initiate Climate Action Planning.

Stage 3: Initiating development and implementation of a Climate Action Plan (CAP).

Why is this capacity-building programme unique?

This capacity-building programme is unique, because it uses a diverse range of approaches to obtain the optimal outcomes. These include face-to-face workshops, field trips, internet-based self-study through video-conferencing as well as working group discussions to allow more active interactions among participants.

The **champion cities** will be selected among the participating cities in the process to spread the message on urban risks and climate resilience cities in Asia, under the scheme of UNISDR Campaign 2010-2011.

Location for videoconferencing:

The videoconferencing will be held at the GDLN centres in respective cities. www.gdln.org/about/search-location

	Programme Agenda and Components	Learning modality	Tentative schedule
Stage 1	<p>Capacity-building of city government officials to complete CDRI Questionnaire for overall resilience mapping</p> <ol style="list-style-type: none"> 1) Core learning subjects (supported by explanatory videos and printable text) 2) Self-Assessment 3) Video conferencing (2 times on “Methodology” and “Clarification”) 4) CDRI Questionnaire 5) References 6) E-mail Group/discussion board 	“Blended learning” methods using combination of online-based and Videoconferencing	1 st to 2 nd week of February, 2010
Stage 2	<p>Training and Action Workshop to design self-evaluation matrix and to initiate Climate Action Planning</p> <ol style="list-style-type: none"> 1) Overall City Resilient Mapping 2) Self evaluation matrix 3) Initiating Climate Action Planning (CAP) 4) Guideline for making action plans (e.g. “Guide for Implementing HFA for Local Governments”) 5) Presentation materials on instrumental subjects 6) Others 	Local workshop conducted by use of “Face-to-Face” mode	March 3-6, 2010 (TBC)
Stage 3	<p>Initiating development and implementation of the CAP</p> <ol style="list-style-type: none"> 1) Questionnaire for Monitoring & Evaluation 2) Reporting related materials... 3) Others.. 	“Face-to-Face” meeting and “online-based” follow-up, reporting, M&E	After the WS onward